

# Consultation on French education abroad - Families

## Your parent profile

In which country do you currently live? \*

Have you lived in another foreign country since your children were born?\*

Yes No

**(Yes)** In which country/countries?

Number of years living abroad in total since the birth of your (first) child.

How many of your children have been or go to a school in the French education network abroad? \*

- Select -

None

1

2

3

4

5

6

7

8

9

This questionnaire is not suitable for your situation. Alternately, another questionnaire has been designed for parents who do not send their children to schools in the network. [Click here to fill it in.](#)

Thank you!

Do you have one or several children who do not go to a school in the French education network? \*

Yes No

Why?

Too expensive

No spaces available

Too far from where I live

Perspectives for joining the local higher education system

Prefer another international school

Prefer a bilingual model in the local system

Prefer the local public system

Prefer the local private system

Does your child (or children) have French nationality? \*

No, another nationality

Yes, only French

Yes, plus another nationality

Which?

### **Experience with the network**

Which was the last school in the French education network abroad that your child (or children) attended?

Country\*

Town\*

Name of the school\*

Which levels of education are available/did they attend? (Several possible answers)\*

Infants

Primary

Middle school

High school

Has your child (or children) attended any other schools in the French education network abroad? \*

Yes No

Counting their current school, how many French schools abroad has your child (or children) attended?\*

- Select -

1

2

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In total, for how many years have at least one of your children been a student in the French education network abroad? \*

In which period?

Are you both a parent and a teacher in the network?\*

Yes No

Are you a parent representative?\*

Yes No

Are you a member of a parents' association?\*

Yes No

Do you feel well-represented by this association?\*

Yes No

Why?

Regarding your child's school fees, \*

- Select -

you pay all the fees personally

they are paid or reimbursed by your employer

you receive a grant from the French state

you receive a scholarship from the school

### **Reasons, sources of satisfaction and dissatisfaction**

How important were each of the following reasons when choosing to send your child (or children) to a school in the network.\*

Very important

Important

Not very important

Not at all important

The school's facilities and equipment\*    The school's facilities and equipment\*    very important

The school's facilities and equipment\*    important

The school's facilities and equipment\*    - not very important

The school's facilities and equipment\* - not important at all

Innovation \* Innovation - very important

Innovation - important

Innovation - not very important

Innovation - not important at all

Pedagogic excellence\* Pedagogic excellence - very important

Pedagogic excellence - important

Pedagogic excellence - not very important -

Pedagogic excellence - not important at all

The cost\* The cost - very important

The cost - important

The cost - not very important

The cost - not important at all

Uniform syllabus across all French schools\* Uniform syllabus across all French schools - very important

Uniform syllabus across all French schools - important

Uniform syllabus across all French schools - not very important

Uniform syllabus across all French schools - not important at all

Multilingualism\* Multilingualism - very important

Multilingualism – important

Multilingualism – not very important

Multilingualism - not important at all

Teaching in French\* Teaching in French - very important

Teaching in French – important

Teaching in French – not very important

Teaching in French - not important at all

The French education model \* The French education model - very important

The French education model – important

The French education model – not very important

The French education model - not important at all

The chance to go on to higher education in France\* \* The chance to go on to higher education in France\* - very important

The chance to go on to higher education in France\* - important

The chance to go on to higher education in France\* - not very important

The chance to go on to higher education in France\* - not important at all

Belonging to a worldwide network \* Belonging to a worldwide network - very important

Belonging to a worldwide network - important

Belonging to a worldwide network - not very important

Belonging to a worldwide network - not important at all

If any other, please state:

Indicate how satisfied you are with your child's (or children's) education in a network school concerning each of the following aspects. \*

Very satisfactory

Rather satisfactory

Rather unsatisfactory

Very unsatisfactory

Multilingualism \*

Uniform teaching across different schools (French syllabus) \*

Pedagogic excellence \*

The cost \*



Teaching in French \*

The school's facilities and equipment \*

The scholarship system \*

Belonging to a worldwide network \*

The French education model \*

If other, please state:

For each of the aspects below, please indicate how important each one should be for French education network's compared with the international or local offer to attract or not lose students.

Very important

Rather important

Not very important

Not at all important

Cultural and artistic education \*

Multilingualism \*

Facilities \*

Extra support classes \*

International exchanges (including with France) \*

Pedagogic innovation \*

Former pupils' network \*

Guidance (training, careers advice, etc.) \*

Technological or vocational options \*

Extracurricular activities within the school \*

Other suggestions:

Pedagogic quality and educational quality are determining criteria when parents choose a school. Do you think that you have enough information and indicators on qualitative criteria for your children's school? \*

Yes, enough

Yes, but there is room for improvement

No, but it's not a problem

No, it's not enough

Would you like the schools abroad to join a quality label (indicators, assessment, etc.)?\*

No, there's no need, I'm already satisfied

Yes, why not?

Yes, it seems important

Yes, it seems essential in the future

## **Representation**

Do you know how your child's (children's) school is managed?\*

Yes No

If so, is this school:

directly operated

government-assisted

a partner institution

Do you have enough information on the statutes of your child's (children's) school?\*

Yes No

Do you have enough information on your rights through school authorities, school councils, for example?\*

Yes No

Would you consider that parents are well represented on the school council?\*

Yes No

Are your rights sufficient?\*

Yes No

Which extra rights should parents have within schools?

Would you consider that parents are well represented on the AEFE board of directors? \*

Yes No

Which extra rights should parents have within the network?

For each of the following fields, indicate whether parents' opinions should be considered:

parents' opinions should be more considered

parents' opinions are sufficiently considered

this is not the parents' role

Financial field \*

Real estate investment \*

The network or school contractual memorandum \*

Pedagogic issues \*

Educational issues (students with specific needs, models, etc.) \*

Recruitment \*

Extracurricular activities \*

School trips \*

Do you think that the French education network abroad lacks transparency ? Yes / No

How do you think that might be improved?

### **Human resources**

Write down five words (or expressions) that sum up high quality teaching for you.

Do you know how staff are recruited in your child's school? \*

Yes No

Suggestions and/or comments

Do you know about the difference in statutes between the 'resident/expat/staff seconded' teachers and teachers known as 'local recruits'? \*

Yes No

Do you know which of your child's (children's) teachers come under which statute? \*

Yes No

Are teachers that have passed a French state teaching exam currently employed in your child's school as local recruits? \*

Yes No I don't know

In your opinion, high pedagogic quality is linked to (several possible answers): \*

The teacher's qualification as this certifies that the teacher has been acknowledged by his/her peers

The quality of the teacher's initial training, regardless of their qualification and their statute

The quality of continuous training, regardless of their qualification and their statute

Other

Concerning greater teacher mobility, would you be\*

strongly in favour

generally in favour

generally against

strongly against

What would be the advantages of teacher mobility for you?

What would be the disadvantages of teacher mobility for you?

What suggestions might you make to improve human resources?

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### **Your ideas**

Does the geographic coverage of the French education network in your country of residence match the settlement of the French community?\*

Yes No No opinion

Comments

Does the geographic coverage of the French education network in the world match the settlement of the French community? \*

Yes No No opinion

Comments

Is the information on AEFÉ priorities, spending and distribution of investments in your country of residence sufficiently transparent and accessible for the parent community?\*

Yes No No opinion

Comments

Are the school fees charged to parents justified in terms of the quality of the teaching given in the school?\*

Yes No No opinion

Comments

Are the school fees charged to parents justified in terms of the facilities and equipment in the school?\*

Yes No No opinion

Comments

Does the scholarship system encourage social diversity in the school?\*

Yes No No opinion

Comments

Are the scholarship system criteria too restrictive?\*

Yes No No opinion

Comments

Is it good to have a scholarship system?\*

Yes No No opinion

Comments

There are French-speaking options in schools in foreign countries, giving students the chance to study for the French baccalaureate and its local equivalent, such as in Germany (Abibac), in Spain (Bachibac) or in Italy (Esabac). Would you be in favour of a more ambitious

policy from France encouraging these models to be developed in public schools in your country of residence?\*

Yes No No opinion

Would you be in favour of a more ambitious policy from France encouraging these models to be developed in private or government-assisted schools in your country of residence\*

Yes No No opinion

Comments

### **The future**

What are the strengths of the French education network abroad that should be maintained?

Which points of the French education network abroad could be improved?

What are the weaknesses of the French education network abroad?

What might make you leave the French education network abroad?

Should the French education network abroad be developed further and welcome more students? \*

Yes No No opinion

What suggestions can you make to encourage this development?

Open comments

If you know anyone who would be appropriate to interview within this project, please add their name here.

Consent for use of answers\*



By submitting my answers to this questionnaire, I accept that these answers might be used within the inter-ministerial assignment on French teaching abroad entrusted to the French MP Samantha Cazebonne.

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Privacy policy \*

By submitting my answers to this questionnaire, I confirm that I have read and accepted the privacy policy

Submit

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